## ADDENDUM NO.1

June 19, 2020

Project Name: Kennedy Elementary School Boiler Replacement

The data included hereinafter is issued by the Engineer (Engineered Systems Associates, Inc. 1355 East Center, Pocatello, ID 83201) as clarification, addition to, and/or deletion from the Drawings, Specifications, and Contract Documents relative to the above-named project.

Except as affected by data included hereinafter, all other parts of the Contract Documents shall remain in full force and effect as issued by the Engineer. It shall be the sole responsibility of the Bidder to appropriately disseminate this data to all concerned prior to the assigned bid time and date. Receipt of the addendum shall be recorded by the Bidder in the appropriate space on the Bid Form included in the Contract Documents. <u>Acknowledge receipt</u> of this addendum in the space provided on the bid form. Failure to do so may subject the bidder to disqualification.

This addendum consists of \_\_\_\_1\_\_ pages and \_\_\_\_0\_\_ pg. attachment for a total of \_\_\_1\_\_\_ pages.

## Drawings:

- 1. Sheet M1.2
  - a. Large Scale Boiler Room reference note 7. Remove hot water heat exchanger/storage tank. Cap all domestic water lines attaching to this tank. Owner will install separate domestic water heater.
  - b. Contractor shall provide 4" thick concrete housekeeping pad under (3) new boilers, extend minimum 6" beyond boiler footprint.
  - c. Reference note 1- School district will keep existing burner. Contractor to take care in burner removal and deliver to owner.
  - d. After new piping and boilers are installed, contractors to insulate all new and existing heating piping in the boiler room where insulation is missing.
  - e. Some pneumatic controls still exist in this building. Any pneumatic controls removed with old boiler/water heater, be sure to cap pneumatic tubing air tight.

Prior Approvals:

23 5316 Boilers: Laars (Neotherm)

23 5134 Flues: Duravent, Schebler

23 2113 Hydronic Piping: Nexus, Armstrong

## END OF ADDENDUM